**COVID-19 Vaccine Outreach**

**Lesson Plan Template**

**Before you Teach:**

Remember your learners may not be able to read materials in their native language. Ask if they prefer to read information in English or their native language, or if they prefer that you read information aloud.

The translated materials may be more helpful for interpreters.

Look over Vaccine FAQs: <https://www.cdc.gov/coronavirus/2019-ncov/vaccines/faq.html>

Read articles about vaccination hesitancy:

* <https://www.usatoday.com/story/news/2021/02/16/black-history-covid-vaccine-fears-medical-experiments/4358844001/>
* <https://apnews.com/article/language-migrant-workers-immigration-coronavirus-pandemic-california-4565a299c825f013ee43d07cdfa019a8>

Research potential causes of government mistrust:

* Tuskegee Syphilis Study
* Sterilization in Migrant Camps

Choose activities in the lesson based on your learners’ concerns and experiences. You may want to break the lesson up over several sessions or revisit information at future sessions.

Research how to schedule a vaccine appointment in your community.

**The Lesson:**

**COVID-19 Background**

Ask:

* What have you heard about COVID-19?
* Has anyone you know gotten COVID-19?

Share DHS COVID-19 Overview:

(Remember – don’t assume your learner can read in their native language.)

* English: <https://www.dhs.wisconsin.gov/publications/p02592.pdf>
* Spanish: <https://www.dhs.wisconsin.gov/publications/p02592s.pdf>
* Hmong: <https://www.dhs.wisconsin.gov/publications/p02592h.pdf>
* Somali: <https://www.dhs.wisconsin.gov/publications/p02592so.pdf>

Ask:

* What might happen if you get COVID-19?

Potential responses:

* Miss work for 2 weeks or more
* Long term health problems
* Spread to family members who could get really sick or die

**Stopping the spread of COVID-19**

Ask:

* How can we stop the spread of COVID-19?

Share handouts:

* Social distancing & Masks <https://www.cdc.gov/coronavirus/2019-ncov/downloads/Young_Mitigation_recommendations_and_resources_toolkit_03_HS.pdf>
* Vaccines
* How they all work together to stop the spread 

**COVID-19 Vaccines**

Ask:

* What have you heard about the vaccines?

(acknowledge concerns – Tuskegee, sterilization in migrant camps)

* Do you know anyone who got the vaccine? What was their experience?

Share your experience – Did you get the vaccine? What happened? When?

Share information on the vaccine that address learners’ questions and concerns about the vaccine:

(Remember – don’t assume your learner can read in their native language.)

Vaccine Safety:

* English: <https://www.dhs.wisconsin.gov/publications/p02872.pdf>
* Spanish: <https://www.dhs.wisconsin.gov/publications/p02872s.pdf>
* Hmong: <https://www.dhs.wisconsin.gov/publications/p02872h.pdf>
* Somali: <https://www.dhs.wisconsin.gov/publications/p02872so.pdf>

Video on the science and authorization of the vaccine: <https://youtu.be/7bBmQaX2k4w>

Share: What do you need to get a vaccine?

* Don’t need an ID. You may be asked but you don’t need it.
* Don’t need insurance. You may be asked but you don’t need it.
* What can you say if you don’t have an ID or insurance?

Share: Where do you go for the vaccine?

* Vaccines.gov

**Next Steps**

Ask:

* Do you want me to help you schedule an appointment now?
* We talked about a lot of information today. What will you tell your family or neighbors about the vaccine?

Record survey questions online or on paper: <https://www.surveymonkey.com/r/STJ9PKM>