**Adult Literacy Program Logic Model**

**Mission:** *Insert agency mission here*

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| **Inputs** | **Strategies/Activities**  | **Outputs** | **Outcomes** | **Indicators** |
| **(Resources dedicated to or consumed by the program)**FacilitiesLearnersInstructors/tutorsStaffBoard of DirectorsAdvisory councilLocal technical collegeWorkforce Investment BoardReferralsPartner agenciesCurricula and competenciesLearning materialsDigital/computer learning labInstructor training materialsFundingGovernment policy, laws, regulations | **(How program fulfills mission)**Learners attend orientationTutors attend orientation and ongoing trainingsLearners attend tutoring sessionsLearning sessions incorporate workplace literacyLearning sessions incorporate numeracy and financial literacyLearners use the computer labParentingLearners attend health literacy workshopsFamily and/or community eventsMultilingual supportInformational sessions and speakersOpen enrollmentTransportationChild care | **(The direct products of program)** # obtain GED# become citizens# ESL and ABE learners# increase NRS level# obtain driver's license# learners who receive support services# activities offered# increased involvement in family literacy# grant terminations# obtain job# retain job# individuals and families attend all strategies# learners who learned computer skills# do family budget# published students | **(Benefits for participants during and after program activities)**1. *Learner description* develop skills allowing them to make educational gains and/or enroll in post-secondary institutions.  **Data Source:** BEST PLUS, BEST LIT, TABE Clas-E (Indicator 1), student portfolios (Indicator 2) |  1. # and % of adults who advance one NRS level  2. # and % of adults who demonstrate competency in targeted basic skills |
| 2. *Learner description* develop skills needed to obtain and retain employment. **Data Sources**: Employment and Driver’s License Update, Outcomes Survey (Indicators 1 & 2) Attendance Sheet (Indicator 3) | 1. # and % of students who report finding a job2. # and % of students who report retaining a job3. # and % of students who participate in programming |
| 3. *Learner description* develop skills needed to attain citizenship and participate in the \_\_\_\_\_\_ community. **Data Source:** Citizenship Report (Indicator 1), Outcome Survey (Indicator 2) | 1. # and % of students who become citizens2. # of people who access community resources |