**Adult Literacy Program Logic Model**

**Mission:** *Insert agency mission here*

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| **Inputs** | **Strategies/Activities** | **Outputs** | **Outcomes** | **Indicators** |
| **(Resources dedicated to or consumed by the program)**  Facilities  Learners  Instructors/tutors  Staff  Board of Directors  Advisory council  Local technical college  Workforce Investment Board  Referrals  Partner agencies  Curricula and competencies  Learning materials  Digital/computer learning lab  Instructor training materials  Funding  Government policy, laws, regulations | **(How program fulfills mission)**  Learners attend orientation  Tutors attend orientation and ongoing trainings  Learners attend tutoring sessions  Learning sessions incorporate workplace literacy  Learning sessions incorporate numeracy and financial literacy  Learners use the computer lab  Parenting  Learners attend health literacy workshops  Family and/or community events  Multilingual support  Informational sessions and speakers  Open enrollment  Transportation  Child care | **(The direct products of program)**  # obtain GED  # become citizens  # ESL and ABE learners  # increase NRS level  # obtain driver's license  # learners who receive support services  # activities offered  # increased involvement in family literacy  # grant terminations  # obtain job  # retain job  # individuals and families attend all strategies  # learners who learned computer skills  # do family budget  # published students | **(Benefits for participants during and after program activities)**  1. *Learner description* develop skills allowing them to make educational gains and/or enroll in post-secondary institutions.    **Data Source:** BEST PLUS, BEST LIT, TABE Clas-E (Indicator 1), student portfolios (Indicator 2) | 1. # and % of adults who advance one NRS level    2. # and % of adults who demonstrate competency in targeted basic skills |
| 2. *Learner description* develop skills needed to obtain and retain employment.  **Data Sources**: Employment and Driver’s License Update, Outcomes Survey (Indicators 1 & 2) Attendance Sheet (Indicator 3) | 1. # and % of students who report finding a job  2. # and % of students who report retaining a job  3. # and % of students who participate in programming |
| 3. *Learner description* develop skills needed to attain citizenship and participate in the \_\_\_\_\_\_ community.  **Data Source:** Citizenship Report (Indicator 1), Outcome Survey (Indicator 2) | 1. # and % of students who become citizens  2. # of people who access community resources |