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FEBRUARY 23 - FEBRUARY 27, 2026



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Introducing **English for Driving**, Wisconsin Literacy's New Curriculum!

Presented by Rose Lamensdorf and Jamie Kobs



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Agenda

- Poll
- Background
- Demo
- How to access the curriculum
- Real-life example



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Poll

- We want to learn about you!



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Background

- Immigrant and Refugee convenings
- Questions and requests from member agencies
- WIDS (Worldwide Instructional Design System)



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What is English for Driving?

- This curriculum is designed to support adult English Language Learners in developing basic knowledge and communication skills needed to obtain a Wisconsin Driver License. The course teaches and reinforces key driving and licensing concepts from the Wisconsin Motorists' Handbook (2025).



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Who is it for?

- English language students at a high-beginning, intermediate, or advanced level. We created this resource with the belief that drivers need a foundational level of literacy to navigate the roads in our communities safely. The content could be relevant for all student levels; however, materials for beginning or emerging literacy students may require modification.



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Using the curriculum

- Student workbook with corresponding teaching plan
- 12 modules – reinforce the 12 chapters in the Wisconsin Motorists' Handbook
- Image and story at the start of each module
- Questions from the handbook incorporated in each chapter with permission from the DOT
- This does **not** fulfill the driver's ed requirement for minors
- Manipulatives at the end of the teaching plan



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Interactive Demo

Module 2: Driving Basics of Speed, Stopping, and Spacing

Module 4:

Ways to Participate

- Create a free Jotboard account
 - Make a copy of the whiteboard and follow along
- Join my Jotboard (first 4 people)
 - Click "cancel"
- Watch your screen and interact in the chat

Copy board

Sign in to make a copy of this board.

Cancel

Sign in

Sign in to your account

 Sign in with Google

Email address

Password

Sign in with email

[Forgot password](#)

Not got an account? [Get started for free](#)



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Accessing the curriculum

Go to the [Wisconsin Literacy Website](#)

➤ Resources

➤ Literacy Program Resources

➤ English for Driving



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Member experience

- Keith, Sheboygan Literacy Council
- 14-week course
- 1.5 hours/week
- Student demographics:
 - Rohingya
 - Emerging literacy
- Teacher tips
 - Extend the course – give them more time
 - Connect with your students – learn about their experience
 - Make things visual – ex: go out to the car to demonstrate blind spots
 - Review, repetition, assessment



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Contacting Us

- Contact products@wisconsinliteracy.org to provide feedback or review future curricula.
- Jamie Kobs – Jamie@wisconsinliteracy.org
- Rose Lamensdorf – Rose@wisconsinliteracy.org



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Complete our survey, please!

A screenshot of a Zoom meeting end screen. The Zoom logo is in the top left, and "Support English" is in the top right. The main content is a white box with the following text: "Thank you for attending the Meeting. Please click Continue to participate in a short survey." Below this, it says "you will be leaving zoom.us to access the external URL below" followed by the URL "https://forms.office.com/r/2PVx189yEX". A question "Are you sure you want to continue?" is followed by two buttons: a blue "Continue" button and a grey "Stay on zoom.us" button. At the bottom, there is a copyright notice: "Copyright ©2025 Zoom Communications, Inc. All rights reserved." and links for "Privacy & Legal Policies", "Your Privacy Choices", and "Cookie Preferences". A blue speech bubble icon is in the bottom right corner.